



PROGRAMME REVIEW REPORT



Bachelor of Science Honours in Sport Sciences and Management
Bachelor of Science Honours in Physical Education
Faculty of Applied Sciences
Sabaragamuwa University of Sri Lanka

Site Visit Dates: 16th - 17th November 2022



Review Panel:

Prof. J M P K Jayasinghe
Prof. S.G. Yasawardene
Prof. G.P.T.S. Hemakumara
Prof. K. Vivehananthan

The Quality Assurance Council
University Grants Commission, Sri Lanka

Program Reviews - 2022
Conducted by the
Quality Assurance & Accreditation Council
University Grants Commission, Sri Lanka.

Faculty of Applied Sciences.
Sabaragamuwa University of Sri Lanka.

Cluster 3 .
BSc. Honours in Sport Sciences and Management.
BSc. Honours in Physical Education

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List of Abbreviations

AP	Action Plan
ARS	Annual Research Sessions
BHPE	B.Sc. (Honours) in Physical Education
BHSS	B.Sc. (Honours) in Sport Sciences
CDC	Curriculum Development Committee
CGEE	Center for Gender Equity and Equality
CGU	Career Guidance Unit
CODL	Center for Open and Distance learning
CoP	Code of Practice
CQA	Center for Quality Assurance.
CRS	Cooperate Social Responsibilities
CRD	Curriculum Revision Document
CRKD	Centre for Research and Knowledge Dissemination
CTHE	Certificate in Teaching in Higher Education
ELTU	English Language Teaching Unit
EOI	Expression of Interest
EQA	External Quality Assurance
FAS	Faculty of Applied Sciences
FB	Faculty Board
FC	Financial Committee
FGS	Faculty of Graduate Studies
FQAC	Faculty Quality Assurance Cell
HoD	Head of Department
HRD	Human Resource Development
ICMR	Interdisciplinary Conference of Management Researchers
ICSUSL	International Conference of Sabaragamuwa University of Sri Lanka
ICT	Information Communication Technology
ILO	Intended Learning Outcomes
LCT	Learner Centered Teaching
LMS	Learning Management Systems
MIS	Management Information System
MOU	Memorandum of Understanding
OBE	Outcome Based Education
OER	Open Educational Resources
ORF	Organizational Results Framework
OMTS	AHEAD Project– Operational Management Technical Secretariat
PLO	Programme Learning Outcomes
PP	Procurement Plan

QAC	Quality Assurance Council
QIG	Quality and Innovation Grant
SBS	Subject Benchmark Statement
SCL	Student Centered Learning
SDC	Staff Development Centre
SGBV	Sexual and Gender Based Violence
SHB	Student Handbook
SLQF	Sri Lanka Qualifications Framework
SMP	Strategic Management Plan
SMS	Student Management System
SOP	Standard Operating Procedure
SUSL	Sabaragamuwa University of Sri Lanka
SWC	Students' Welfare Committee
TLPD	Teaching and Learning Process Development
TOR	Terms of Reference
UBLC	University Business Linkage Cell
UKQAA	Quality Assurance Agency for Higher Education, United Kingdom
UGC	University Grants Commission

Section 1: Brief Introduction to the Programme

1.1 The University

The Sabaragamuwa University of Sri Lanka is a National university in Belihuloya, Balangoda. It was founded on 20 November 1991, under the Universities Act Number 16 of 1978 on 7th November 1995 and ceremonially inaugurated on 2nd February 1996. At present, it consists of eight faculties namely the Faculty of Agricultural Sciences, the Faculty of Applied Sciences, the Faculty of Geomatics, the Faculty of Graduate Studies, the Faculty of Management Studies, the Faculty of Medicine, the Faculty of Social Sciences and Languages and the Faculty of Technology.

1.2 Faculty of Applied Sciences

The degree programmes reviewed are under the faculty of Applied Sciences (FAS). At present, FAS comprise of five Departments namely Department of Computing and Information systems, Department of Food Science and Technology, Department of Natural Resources, Department of Physical Sciences and Technology and the Department of Sport Sciences and Physical Education.

Vision of the Faculty

The vision of the faculty is “To extend its’ facilities and services to develop as a premier center for higher education and advanced research in the field of technology, thus enabling students following the degree programme to obtain a sound knowledge and acquire multi- disciplinary skills.”

Mission of the Faculty

To search for and disseminate knowledge in the areas of learning that will make a useful contribution to the development of critical manpower requirements of the nation; contribute to education, science and technology and social economic upliftment of the communities of the nation.

1.3 Department of Sport Sciences and Physical Education (DSSPE)

DSSPE is a pioneering higher educational center for producing Sport Sciences and Physical Education graduates in the national university system. It offers two full-time honours

degree programmes namely Bachelor of Science (Honours) in Sport Sciences (BHSS) and Management and Bachelor of Science (Honours) in Physical Education (BHPE).

The selection of the students for the B.Sc. degree programmes in Sport Sciences and Management and Physical Education is done on the basis of the G.C.E. (A/L) results as well as the performance at an aptitude test. The students who wish to get enrolled for the degree programmes in Sport Sciences and Management and Physical Education are also required to face an examination for physical fitness in addition to the selection test. Several students who have excelled nationally and internationally in sports and leading athletes are enrolled in these degree programmes.

Even though FAS primarily conducts four-year Honours degree programmes, students who enroll for Bachelor of Science (Honours) in Sport Sciences (BHSS) and Management and Bachelor of Science (Honours) in Physical Education (BHPE) have a fall-back option.

1.4 Academic Staff

The department includes 13 academic staff members, 13 academic support staff and 1 staff management assistant (Table.1.1)

Table 1.1: Number of Academic and Non-Academic Staff Members in the Department of Sport Sciences and Management

Academic Staff	Quantity
Professor	-
Senior Lecturer (Grade I)	-
Senior Lecturer (Grade II)	05
Lecturer	-
Lecturer (Prob.)	08
Total	13
Academic Support Staff	Quantity
Instructor (Grade III)	02
Lecturer (Temp.)	03
Demonstrators (Temp.)	08
Total	13
Non-Academic Staff	Quantity
Staff Management Assistant	01
Labour (Grade I)	01
Lab attendant	01
TOTAL	03

1.4.1 Profile of the academic staff

The teaching, learning and assessment of two-degree programmes offered by the DSSPE is executed mainly by the academics of the Department. Other Departments of the University also contribute significantly in conducting the programmes. Experience and areas of specialization of the staff attached to DSSPE is given in Table. 1.2.

Table 1.2: Profile of the academic staff that contributes to the Bachelor of Science Honors in Sports Sciences and Management and Bachelor of Science Honors in Physical Education.

Name	Qualifications	Area of specialization	Years of services
Dr. A.W.S Chandana	Ph.D. in Sports Biomechanics, Wuhan Sports University, China (2018) M.Phil. in Mathematical Physics, University of Kelaniya, Sri Lanka (2008) B.Sc. (Special) in Physics, University of Kelaniya, Sri Lanka B.A in Pali Language, Buddhist and Pali University of Sri Lanka M.A in Drama and Theatre, University of Kelaniya, Sri Lanka M.A in Linguistics, University of Kelaniya, Sri Lanka M.A in Pali Language, Buddhist and Pali University of Sri Lanka PGD in Education, University of Colombo International Gymnastics Judge (FIG Cat iv in 2009) International Gymnastics Coaching (Level 1 and 2, FIG)	Sport Biomechanics	10
Mrs. T.S.H Perera	BSc (Hons) in Food Science and Technology Sabaragamuwa University of Sri Lanka (2010) Master of Biomedical Engineering, Wuhan University of Technology, P.R.	Sports Nutrition	10

	China (2016)		
Dr. S. Joniton	PhD in Physical Education, Annamalai University, India MPhil in Physical Education, Annamalai University, India Master of Physical Education, Annamalai University, India Bachelor of Physical and Sports, University of Madras, India Diploma in Physical Education, University of Jaffna	Yoga and Physical Education	11
Mr. S Sriharan	Master of Philosophy in Sports Sciences and Physical Education, Sabaragamuwa University of Sri Lanka (2019) Master of Arts in International Relations. University of Madras, India (2004) BA (Hons) in Sociology and Political Science, University of Jaffna, Sri Lanka (2001) Bachelor of Physical Education, University of Madras, YMCA College, India (2006) Diploma in Psychology, Sri Lanka (2014) Hockey Coaches Level II (2020)- International Hockey Federation Hockey Coaches Level I (2017)- International Hockey Federation Table Tennis Coaches Level I (2015)- International Table Tennis Federation Yoga Teachers Level I (2020)- International Yoga Teachers Association Basketball Coaches Level I (2007) Federation of International Basketball Association	Sports psychology	9

Mrs. TP Liyanage	Master of Philosophy University of Peradeniya, Sri Lanka Master of Education, National Institute of Education, Sri Lanka Bachelor of Education, National Institute of Education, Sri Lanka Postgraduate Diploma in Education Management, National Institute of Education, Sri Lanka Postgraduate Diploma in Physical Education, University of Peradeniya, Sri Lanka Advanced Diploma in Netball Coaching, National Institutes of Sport Sciences Advanced Diploma in Teacher Training in Physical Education, National Institutes of Education Advanced Diploma in Sport Management, National Institutes of Sport Sciences Diploma in Sport and Exercise Sciences, Faculty of Medicine University of Peradeniya Certificate Course in Olympic Studies, National Olympic Committee	Physical Education	9
Mr. S Othalawa	PhD in Sport Science - Reading (UCAM, Spain) MSc in High Performance Sport: Strength and Conditioning (UCAM, Spain) Bachelor of Physical Education and Sport (EIEFD, Cuba)	Sports Strength and Conditioning	10

Mr.HACS Hapuarachchi	MSc in Biostatistics University of Peradeniya, Sri Lanka, 2020. MSc in Applied Statistics University of Peradeniya, Sri Lanka, 2015. BSc (Special) Hons. in Statistics, University of Sri Jayewardenepura, SL 2008	Statistics	10
Mr. S Jeganenthiran	PhD (Reading) University of Canterbury, New Zealand BSc (UK)	Sports Physiology	9
Mrs.WAWS Rupasinghe	MPhil (Reading) B.Sc. (Hons) in Sport Sciences and Management - Sabaragamuwa University of Sri Lanka – 2013 Diploma in Exercise and Sports Sciences - University of Peradeniya - 2013	Sports Science and Management	5
Mrs.WKDSA Wickramarachchi	MSc in Physical Education, University of Putra Malaysia - 2022 B.Sc. (Hons) in Physical Education – Sabaragamuwa University of Sri Lanka - 2014 Diploma in Exercise and Sport Science – University of Peradeniya – 2013 Certificate Course of Olympic Solidarity Sport Administrators, International Olympic Committee of SL Grade B Umpire – Netball Federation of Sri Lanka	Physical Education	5
Mr.P.P Weerakkody	MSc (Reading) B.Sc. (Hons) in Sport Sciences and Management - Sabaragamuwa University of Sri Lanka Diploma in Exercise and Sports Sciences - University of Peradeniya Certificate Course of Olympic Solidarity Sport Administrators, International	Sports Management	5

	Olympic Committee of SL		
Mrs.M.R.M.A Jayasinghe	B.Sc. (Special) in Physical Education - Sabaragamuwa University of Sri Lanka, 2017 Certificate for Olympic Solidarity Sport Administrators, International Olympic Committee of Sri Lanka, 2020 Certificate in First Aid -National St. John Association for Sri Lanka, 2006	Physical Education	2
Mr.R.D.A.M Somarathne	BSc (Special) in Sports Sciences and management - Sabaragamuwa University of Sri Lanka, 2017 Passed Athletics Assistant Technical official examination grade IV (2018) Certificate for Olympic Solidarity Sport Administrators, International Olympic Committee of Sri Lanka, 2019	Sports Sciences and Management	1
Mrs.S.J.M.M.J Samarakoon	BSc (Special) in Sports Sciences and management - Sabaragamuwa University of Sri Lanka, 2017 Grade C Umpire in Netball Certificate for Olympic Solidarity Sport Administrators, International Olympic Committee of Sri Lanka, 2021	Weightlifting; Sports Sciences and Management	3 years
Mr. L. Sarmilan	BSc (Special) in Sports Sciences and management - Sabaragamuwa University of Sri Lanka, 2017	Athletics; Sports Sciences and Management	3 years
Mr.H.W.U.S. Jayasinghe	BSc (Hons) in Physiotherapy- Faculty of Allied Health Sciences, General Sir John Kothelawala Defense University Diploma in Exercise and Sports Sciences (Reading) University of Peradeniya	Physiotherapy	1 month

Academics have selected diverse areas for their specialization and include Sport Biomechanics, Sports Nutrition, Yoga and Physical Education, Physical Education, Sports Strength and Conditioning, Statistics, Sports Physiology, Sports Science and Management, Physical Education,

Movement Concept in Sport and Injury Prevention.

The absence of very senior staff at the levels of Professors and Senior Lecture grade 1 is a matter for concern. Eight out of 13 academics are on probationary. There is evidence that the staff members are involved in lecturing, mentoring, Research and Cooperate Social Responsibilities (CSR) by enabling the students to blend the knowledge and the multidisciplinary skills to become well-rounded graduates.

1.5 Student intake

Number of students enrolled for the two degree programmes during academic years 2013 /2014 to 2017/ 2018 academic year are indicated in Table 1.3. The present intake has increased to 100 each for the B. Sc Honours in Physical Education and for the B.Sc. Honors in Sport Sciences and Management. Student lecturer ratio at present is 16:1.

Table 1.3: Student Enrolment – BSc Honours in Physical Education and BSc Honours in Sport Sciences and Management

Academic Year	Number of Students – Enrolment to Bachelor of Science Honours in Physical Education.	Number of Students – Enrolment to Bachelor of Science Honours in Sport Sciences and Management
2013/2014	47	51
2014/2015	36	45
2015/2016	51	49
2016/2017	48	49
2017/2018	47	48
Total	229	242

1.6 Resources and Support Systems

1.6.1 Hostels

The University provides outstanding hostel facilities for almost all undergraduates, upon their requests. University hostels and some rented out houses provide residential facilities throughout their stay at the University.

1.6.2 Library Facilities

The university has three branch libraries in addition to the main library. FAS students and staff are free to use any library within the network. The library provides different services such as lending, Research Support Service (RSS), bibliometrics, theses deposit, E-document delivery etc.

The library has organized its collection using the Dewey Decimal Classification (DDC) system and the publications are catalogued according to the Anglo-American Cataloguing Rules and Regulations 2nd edition (AACR II) and the library uses the Library of Congress Subject Headings for information retrieval. The library manages most of the activities through “Koha” library automation system.

1.6.3 Laboratory facility

All laboratories of the FAS established in the areas of Chemistry, Food Science, Biotechnology and Microbiology, Physics, Natural Resources and Computer Science are accessible to the all-degree programmes conducted by the Department of Sports Science. Sports Science Laboratory is designed to cater for the specific laboratory requirements in the two-degree programmes. Rugby Scrum, Machine, Force Plate, Weightlifting platform, Dual EMG Electrodes, Tennis Balls Feeding Machine with Charger, Digital Spirometer, Manual muscle tester, Lap counter, Witty gate, and opt gait are some of the advanced equipment/ facilities identified by the Department to upgrade their facilities.

1.6.4 Sports venues

There are a number of common sports venues of the University under the administration of the University Physical Education Center which are used for conducting the practical sessions of the two-degree programmes. University Main Grounds consists of a 400 m track, Shot put Circle, Discus Circle, Cricket pitch, long jump pitch. SSPE uses the University Main Grounds as one of the main sport venues for conducting sports in Athletics (Track and Field events), Cricket, Hockey, Soccer, Rugger, Baseball and Elle. This ground needs several improvements. In addition, University Indoor Gymnasium, Gymnastics Gymnasium, Basketball Court, Tennis Court, University Fitness Center and University Swimming Pool are the other resources available.

1.6.5 Computer Centers

FAS has four computer centers, having a sufficient number of state- of- the-art computers. Main application packages are available for students to carry out their regular computing tasks.

1.6.6 English Language Teaching Unit

(ELTU) caters for the subject specific demands and instructors attached to the ELTU conduct the compulsory Professional English programme for all undergraduates.

1.6.7 Centre for Open and Distance Learning (CODL):

The CODL offers several professional courses for the learners. Undergraduates of the University can also enroll for the programmes conducted by the CODL.

1.6.8 Career Guidance Unit (CGU):

The CGU offers services in the area of developing undergraduates' career prospects.

1.6.9 Psychological Counseling Centre ('Sith Arana'):

The Psychological Counseling Centre provides counselling to students on the various problems encountered during their studies in the University. Services are offered by academic staff members trained in professional counselling.

1.6.10 Learning Management System (LMS):

FAS has introduced its own online Learning Management System since 2019. The LMS facilitates the efficient interaction between lecturers and students during the teaching and learning process. Lecturers are given the facility to upload their study/reference materials, conduct continuous assessments (CAs), collect students' feedback, initiate discussion forms, display notices etc.

1.6.11 Alumni

Degree programmes of the faculty maintains their Alumni Associations. Alumni have been established for maintaining interactions between university and graduates. Alumni get involved in conducting the induction programme together with the staff. Alumni provide information on scholarships, employment, and training opportunities. They organize events with the participation of academic staff members, undergraduates and graduates. SABRA super seven is an annual sports event while Sabra challenge is a recreational event organized by the Alumni.

1.7 Sustainability of the degree programmes

Effective and efficient organization management system, conducive teaching and learning environment, comprehensive induction programme for new entrants, dedicated staff to develop and deliver the study programme, well designed interdisciplinary & multidisciplinary courses are some of the main strengths that contribute towards sustainability. The Faculty and Department have attracted considerable amount of funds to develop infrastructure. Collaboration with foreign Sports universities for, staff/ student exchange, research and knowledge dissemination is commendable. University and Faculty level rewarding systems exist to recognize excellence in teaching and research. Existence of a Research Committee, Annual Research Symposium and University Journal are some of the strengths with regards to delivery and popularization of the degree programme.

To enhance the sustainability and to improve the effective delivery of the programme, Department need the strengths of senior academics at Professor and Senior Lecture levels. Training of Probationary lectures within a limited time period is another urgent requirement. Strengthening the research capacities, dissemination of research finding to

relevant end-users, more facilities to get involved in post graduate diplomas and post graduate degree programmes for staff, staff exchange programmes, publicity for the degree offered are suggested to enhance the sustainability of the programme. Refresher course in science (Chemistry, Physics, Mathematics and Biology) for the undergraduates from non-science-based AL streams is an immediate need.

Even at present some international universities and National Olympics Institution recognizes the course modules / programmes conducted by each other institution. Department must explore the possibility of accrediting the degrees offered by the Department with relevant accreditation bodies.

There has been no previous reviews conducted for the Department.

Section 2: Review Team's Observation on Self-evaluation Report (SER)

2.1 General Observation

The Programme Review Team is happy to note that the SER is well prepared according to the guidelines of the Programme Review Manual of the QAAC, UGC. The SER is well organized and provide most of the required information. The Programme Review Team also noted that the SER was prepared by adopting participatory approach. The FB has established a task force to undertake the task of SER preparation consisting of a central Steering Committee, a Writing Team and a Working Group for each criterion according to the Manual of Review. Arrangements for physical evidence observation and relevant document observation are satisfactory.

The SER covered two-degree programmes Bachelor of Science (Honours) in Sport Sciences (BHSS) and Management and Bachelor of Science (Honours) in Physical Education (BHPE) offered at the Faculty of Applied Sciences (cluster3). Therefore, the review team assessed those two-degree programmes based on composite SER, and the judgments, therefore may not accurately reflect the actual situation as regard to quality and standard in each degree programme.

2.2 SWOT Analysis

The SWOT analysis has been done in a proper manner and is detailed in Section 1 of the SER. SWOT profile presented in SER is elaborated below. In addition, during the review process more information was gathered and those are also included.

Strengths:

- Availability of competent, dedicated academic staff with specialized training in the Sport Sciences with foreign academic exposure.
- Up-to-date curriculum with contemporary theoretical and practical subjects in Sport sciences and Physical Education. Faculty provides a supportive learning environment.
- Collaborations with Government Ministries and Professional Sports Organizations (i.e. Ministry of Sports, National Olympic Committee, Table tennis Federation of Sri Lanka, Athletics Federation of Sri Lanka) to conduct specialized trainings for students and the staff.

- A rational student selection method is adopted to enroll the most competent students for both degree programmes (e.g. Conducting two Aptitude Tests to assess theoretical knowledge, general fitness level and sports achievements of candidates).
- Availability of the basic infrastructure facilities to conduct sports practical classes and hosting sport events (e.g. Sports Grounds, Gymnasium, Swimming pool etc.) and to conduct high altitude practical trainings although this needs improvements.
- Collaboration with foreign Sports universities for research and knowledge dissemination e.g., Durham University (UK), Wuhan Sports University.
- The programme is designed with a competitive outlook to produce graduates with a demanding skills profile for many professional careers (e.g., Coaching) with a high employability rate.
- First ever undergraduate degree programmes in the disciplines of Sport Sciences and Physical Education offered in the state University system of Sri Lanka.
- All degree programmes are conducted in English medium.
- Several international Universities and Institutions involved in sports and Games have recognized the degree programmes and courses for credit transfer related activities.

Weaknesses

- Lack of senior level academics (Professors and Grade one Senior Lectures) to deliver the academic Programmes.
- Students are recruited from all streams of G.C.E. Advanced Level and majority of students come from the Arts and Commerce stream which may cause difficulties for those students in understanding the science-based subjects in the degree programmes.
- The location of the university far away from the major cities may distract field experts to visit as resource persons and may also be a deterrent for the enrollment of the students who are already national level sportsmen/sportswomen as they have to participate in their regular training and other programmes offered mainly in Colombo.
- Lack of advanced technologies and laboratory equipment for conducting practical classes and sports performance analysis (e.g. Analyzing software, Force plates, Electromyography, High Speed Cameras).

- Although the degree programmes are well established, no foreign students have been yet enrolled / recruited.
- Still the degree programmes offered are not accredited with suitable accreditation bodies.
- Due attention has not yet been given to develop teaching and training in area of paralympic sports and games.

Opportunities:

- Opportunity for collaborations with local sports organizations and industry (e.g. Industrial training for students).
- Opportunity for collaborations with international sports organizations and foreign universities (e.g. Staff and student trainings, student exchange programmes).
- Opportunities to host national level Sports Festivals in collaboration with National Olympics Committee and Ministry of Sports.
- Opportunity to become a nationally recognized knowledge dissemination center in Sports Sciences and Physical education by conducting Postgraduate, Diploma and Certificate level courses.
- Opportunity to provide services for performance assessment for national level athletes.
- Opportunity to provide consultancy to government and private sector organizations related to Sports Sciences and Physical Education.
- Potential for developing programmes in paralympic sports and games using available facilities.
- Availability of competitive funding sources to strengthen the infrastructure and capacities of the staff.
- Sufficient institutional resources, supporting facilities and equipment, and the quality of the learning environment together with academic standards maintained by the faculty may contribute towards expectations for accreditation of the degree programmes offered.

Threats:

- Similar degree programmes are offered by other state universities in Sri Lanka and relevant programmes (diploma level) are conducted by National Colleges of Education and Sports Ministry.
- The prospective National Sports University may attract elite professional athletes and resource persons as the proposed University may established close to the capital of Sri Lanka.
- Lack of Recognition from the Government sports authorities to recruit Sport Sciences and Physical Education graduates for administrative placements in the sports industry.
- Present unfavorable environment to retain qualified staff and high-quality graduates.

Section 3: Brief Description of the Review Process

3.1 Timeline:

The PR process of 2020 was started in early 2021 and the relevant steps of the process are Indicated below.

- Appointment of Reviewers.
- Softcopy of the SER for the programme review of 2020 [24th March 2021].
- Pre-review workshop for the reviewers of 2020 via ZOOM [12th August 2021].
- Awareness session of the online review process [20th January 2022].
- Desk evaluation on the MIS [14th March 2022].
- Evaluation Proper [27th April 2022].
- Site- Visit [16th-17th November 2022].
- Key Findings to QAC/UGC [24th November 2022].
- Submission of Draft Report.
- Submission of Final Report.

3.2 The Reviewers Panel:

1. Prof JMPK Jayasinghe (Review Chair), Faculty of Livestock, Fisheries & Nutrition, Wayamba University of Sri Lanka.
2. Prof (Mrs) Kalaivani Vivehananthan (Member), Faculty of Health Sciences, The Open University of Sri Lanka.
3. Prof (Mrs) Surangi Yasawardena (Member), Faculty of Medical Sciences, University of Sri Jayewardenepura.
4. Prof GPTS Hemakumara (Member), Faculty of Humanities & Social Sciences, University of Ruhuna.

3.3 Pre-Site Evaluation:

The softcopy of the SER for the programme review of 2020 was sent on 24th March 2021 via email to the reviewers following the appointment of reviewers. Agreement with UGC was also made along with the receipt of the letter of reviewer's appointments. The review process began with first Pre-review workshop for all the reviewers organized by the UGC via Zoom on 12th August 2021 to provide knowledge and understanding about the aim and the purpose of programme review process. The rationale behind the Programme Review Manual and what is expected from the reviewers during the desk review evaluation and the review process to be conducted at the site visit were explained by the resource persons at this Zoom meeting.

Then, awareness session of the online review process was held on 20th January 2022 via Zoom to brief the evaluation process, specially to provide guidance about the Management Information System [MIS] for the Desk evaluation and explain about the evaluation proper to review the evidence uploaded for all the criteria by the CQA of the Sabaragamuwa University of Sri Lanka via online. To proceed with the review process, the UGC has sent the details of user name and the password together with the guidelines to the reviewers for using the online portal for the review processes before starting the site-visit. In that purview, Desk evaluation was conducted by each reviewer panel member individually. Further, the task to review the online evidence documents, was assigned by the Chairperson of the review panel and each panel member was informed to evaluate two criteria by an email request with the copy to the Director/QAC for the evaluation proper. The evidence documents had been uploaded in google folders by the University and the review team (except one reviewer) were able to access the required documents. The access was denied for one reviewer and it was informed to the UGC and however it was not resolved prior to the site-visit. In addition, the panel observed that some of the required documents were not available in the relevant folders. Further, the task to write the draft Programme Review Report has also been divided and informed to the panel members by the Chairperson of the review panel.

The Chairperson prepared the site visit schedule and communicated with the relevant staff of the Faculty of Applied Sciences, Sabaragamuwa University of Sri Lanka. In addition, list of items time table etc. were requested by the Chairperson from the Faculty prior to the site-visit. Further arrangements to be provided at the site visit have communicated with the University prior to the site visit by the Chairperson of the review team. A two-day site visits to review the Cluster 3 of the BSc Honours in Sport Sciences and Management degree programme and BSc Honours in Physical Education degree programme of the Sabaragamuwa University of Sri Lanka was finally fixed to conduct from 16th to 17th November 2022 after series of communication with the UGC, faculty and the review team due to various reasons.

3.4 On-Site Evaluation:

The site visit was initially scheduled for 22nd and 23rd June 2022, but it had to be shifted due to the uncertainty in the situation of the country and further it had to be rescheduled several instances due to other academic commitments of the panel members. Finally, the site visit was conducted on 16th and 17th November 2022 with the presence of all four review panel members.

In order to support the evaluation and scoring process of the Cluster 3 of the BSc Honours in Sport Sciences and Management degree programme and BSc Honours in Physical Education degree programme, necessary information was initially obtained by reviewing documentary evidence before the site visit and further gathered through formal meetings and discussions with the relevant stakeholders together with physical observations of facilities. The stakeholders' meetings were conducted with administrative staff, academic staff, non-academic staff, alumina, employers, and students. Further information was gathered through the meeting and discussion with the Directors of IQAU, Carrier Guidance Unit, Staff Development Centre and Main Library, Medical Centre, Student Affairs Division, Centre for Gender Quality, Centre for Research and Knowledge Dissemination, Exam Division and Physical Education. The review team physically observed all the available facilities used for the BSc Honours in Sport Sciences and Management degree programme and BSc Honours in Physical Education degree programme such as lecture hall facilities, computer and ICT facilities, library facilities, sport facilities and laboratory facilities etc. The faculty staff assisted the review panel in all above aspects to provide guidance at the site-visit. The faculty staff together with the department staff further provide support in collecting attendance and photographs of important events throughout the review process.

The review panel followed the pre-planned site visit schedule on both days with slight modifications to manage the time according to the requirements. The review team spent time on site from 1.00 pm to 7.00 pm on the first day and the second day from 8.00 am till 5.00 pm to complete the scheduled activities. In addition to on-site evaluation works, review team discussed in the hotel at night about the key points which need to address at the wrap up meeting and also the scoring of each criterion. However, there were no disagreements among team members regarding the modalities to be adopted for observance of documentations or physical facilities.

Section 4: Overview of the Faculty approach to Quality and Standards

The Centre for Quality Assurance (CQA) established at the University is well in place to continue the quality assurance (QA) activities at the faculty level. In liaison with the CQA of Sabaragamuwa University, FAS has established the Faculty Quality Assurance Cell (FQAC) in accordance with the Internal Quality Assurance Manual (2013) of the UGC and the IQA circular of 2015. FQAC functions to some extent to monitor and evaluate the standards of the study programmes offered by FAS. However, the review team was able to observe the initiation of internalization of the best practices at the faculty level with the direction of CQA to enhance the quality and the standards of the two-study programme offered by the Department of Sport Sciences and Physical Education.

FAS has established a task force to undertake the task of SER preparation. The task force has consisted of a central Steering Committee, a Writing Team and a Working Group for each criterion according to the Manual of Review of Undergraduate Study Programmes of Sri Lankan Universities and Higher Education Institutions. For each Working Group members have been appointed representing all categories of staff members in the Faculty and members from Department of Sport Sciences and Physical Education has been included in all working groups.

The FAS Writing Team and the Working Groups with members of the Department of Sport Sciences and Physical Education, working together with the FQAC has compiled the SER of the BSc. Honours in Sport Sciences and Management and BSc. Honours in Physical Education with the view of continuous enhancement of the quality of academic standards. It was evident that sense of accountability on quality procedures is gradually getting into the minds of academic members. The progress of Quality Assurance activities is a regular Faculty Board Agenda item. The regular meetings to review the quality assurance matters have been conducted by the Coordinator of the FQAC.

The BSc Honours in Sport Sciences and Management and BSc Honours in Physical Education study programmes have been offered for the first time in Sri Lanka by Department of Sport Sciences and Physical Education. These degree programme have been initially developed in 2008 by a panel of internal and external experts and had undergone modifications subsequently. At present, the existing programme has been developed as a 120 credits study programme according to the Sri Lanka Quality Framework (SLQF) requirements. The Department of Sport Sciences and Physical Education consists a total of 13 academic staff members but at present there are only 2 PhD holders, and 2 members are currently reading for their PhDs. At present the human resources are not sufficient at senior level to maintain the study programmes at optimum standards but the existing academic staff is efficiently involved to deliver a good quality programme.

Section 5: Judgement on the Eight Criteria of Programme Review

Criterion 1: Programme Management

Organizational structure, governance and management procedures, strategic/action plan and implementation, management capacity and procedures, by-laws relating to examinations, disciplinary procedures and student unions which are related to programme management are well in place at the Sabaragamuwa University.

High-quality programmes provide a supportive learning environment. Such programmes nurture an ethic of cooperation and substantially, enrich the learning experience for faculty and students. A supportive learning environment means the faculty have shared expectations for intellectual rigor in which students are encouraged to challenge the limits of their knowledge.

The faculty makes a comprehensive student Handbook which is available to new students. Information given in this book can be used as a guide throughout the study period by students. It is important to note that there is a gradual improvement in the contents and the quality of the Handbook since 2016. The University provide access to health care services, cultural and aesthetic activities; recreational and sports facilities. There is an interruption to the annual academic calendar due to recent disturbances, which is beyond the control of the University. The faculty adopts University approved by laws pertaining to examinations, examination offences, student discipline, and student unions and evidence was available for disciplinary action against offences.

Strengths:

- Appropriate organizational structure and adoption of participatory approach for effective governance and management of its core functions, availability of required information for new students through student Hand book at the beginning of programme that can be used throughout their stay at the University.
- Availability of an inception programme for all new students to facilitate students' transition from school to university and internal Quality Assurance Cell with well-defined functions and operational procedures.
- The institute/ faculty has signed MOUs with foreign universities/institutes relevant to field of study as well as other educational and industry partners. These MOUs lead to internships, and the opportunity to conduct final year research programme in those institutions.

- Required facilities for accommodation, health care, cultural and aesthetic activities are ensured within the university premises.
- When consider the main facilities required for sport science curriculum, those facilities are available, although further improvements are expected.
- Satisfactory mentoring and counselling facilities are available for the students. FAS uses a well-maintained ICT platform with supporting applications.
- Teaching and research performance of staff are evaluated annually and recognized.
- Outcome based education and Student-centered learning approaches are adopted by the faculty. It is evident that Gender Cell (GC) with a director with a network of faculty coordinators are available to ensure gender equity and equality (GEE) and deter any form of SGBV.

Weaknesses:

- The lack of senior academics at the level of professors and senior lecturer grade to conduct the degree programmes is matter for concern.
- Web site needs more frequent up-updating.
- Continuous monitoring on teaching and learning process is evident mainly through the student feedback which includes questions to assess lecturers' performances. But no sufficient evidences were available on the use of student feedback in strengthening the teaching and learning processes.
- There is a problem of running academic programmes according to annual academic calendar due to reasons beyond the control of the faculty.
- Delays in releasing examination results is one of the main complaints of the students.
- Although the faculty has taken steps to accommodate differently able students in newly constructed buildings and hostels, there is no evidence of differently able students enrolled in programmes under review. However, some students develop physical difficulties due to injuries that occur during training. Faculty has taken steps to accommodate them in the programme and consider them for a fallback option.

- There is no evidence of courses / modules related to paralympic sports and games which are intended to cater to differently able personnel are not evident in the curriculum.

Criterion 2: Human and Physical Resources

Strengths:

- The Faculty of Applied Sciences comprises of dynamic group of staff from different departments to cater both BSc Honours in Sport Sciences and Management degree programme and BSc Honours in Physical Education degree programme of the Sabaragamuwa University of Sri Lanka.
- In addition, faculty is well equipped with modern learning resources to deliver lectures in an effective and attractive ways.
- Staff to student ratio is maintained around 1:10.
- Engagement of staff from different departments to conduct both the degree programmes.
- Availability of newly arrived smart class rooms facilities to conduct the lectures in an attractive manner.
- Organized library collection through an automation system and access of e-books for students and staff.
- The presence of well-equipped many laboratories to conduct practical for different disciplines.
- A well-equipped Sport Sciences Laboratory and availability of sports venues for conducting practical sessions.
- Availability of university Indoor Gymnasium for indoor games.
- A well-managed facilities along with available resources in medical centre
- A separate Student's Affairs division to process the enrollment, renewal of registration and hostel facilities for students.
- Availability of hostel facilities for almost all four-year students.
- Senate appointed committee of Centre for Gender Equality.

- A well-managed Physical Education to support tournaments at faculty, inter-university and national level.
- The presence of a well-equipped and well-maintained Faculty IT center and provide LMS facilities for students.
- Well established Centre for Quality Assurance Cell with all the basic required facilities.
- Handling university research grants through a separate committee.
- Availability of SDC and Career guidance facilities for conducting training programmes for staff and students respectively.

Weaknesses:

- Senior academics with doctorate qualification are seriously limited and inadequate.
- Not adequate number of academic staff members at the level of Professor/Associate Professor in the Faculty.
- Not updated university website eg: Name of the degree etc.
- Most of the laboratory facilities are made available very recently not utilized by the past students.
- Unsuitability of sport venues in the university main grounds for conducting Track and Field events.

Criterion 3: Programme Design and Development

Strengths:

- Programmes of studies developed by the Faculty of Applied Sciences reflects the vision, mission and the goals of the Faculty. There is a considerable overlap in course contents between the BSc Honours in Physical Education and the BSc Honours in Sport Sciences and Management degree programmes.
- The University and the Faculty have established the IQAC and an efficient internal monitoring system. Study programmes foster Outcome Based Education (OBE) by

integrating practical components, field visits, workshops, mini projects, internships, and research projects into the curriculum.

- Faculty has taken steps to introduce courses enabling the students to develop creative and critical thinking, interpersonal communication, self-directed and life-long learning. Vocational, professional, inter-disciplinary and multi- disciplinary courses are also offered by the degree programmes.
- Performance indicators such as employability ratio and classes obtained are evaluated regularly. The key stages of the curriculum development which include programme planning, design and development and review are conducted with the support of external and internal stakeholder's participation. The FQAC adopts internal monitoring strategies and effective processes to improve the programme design, development, revision, and approval process.

Weaknesses:

- Students expect more elective courses for their degree programmes.
- The credit transfer system has to be more regularized.
- Although due consideration is given in infrastructure planning to accommodate differently abled students, there is no evidence on such undergraduate students enrolled in degree programmes conducted by the Department of sports science.
- There is no evidence for designing and developing course modules /facilities to promote paralympic games and sports.

Criterion 4: Course / Module Design and Development

Strengths:

- The modules of the BSc Honours in Physical Education and the BSc Honours in Sport Sciences and Management degree programmes have been developed trying to meet the requirements of the industry by in cooperating contemporary knowledge, practical skills and attitudes.
- The modules have been developed in keeping with the FAS own standardized formats such as course specifications, ILOs and final year research project guidelines, adhering to the standards prescribed by the SLQF. A certain amount of overlap is noted in the modules of the two courses, which is acceptable.

- The module objectives and ILOs have been developed to meet the programme outcomes different student-centered learning activities such as field based practical skills. development sessions, Laboratory practical sessions, Community projects and research.
- Projects are included in the curriculum. Module credit values have been properly worked out.
- Module contents are developed with adequate breadth and depth.

Weaknesses:

- Although the modules contain aims, objectives, ILOs, the teaching methods and assessment strategies need improvement.
- Some modules with 1 credit value could be combined to improve content delivery and assessments.
- LMS need further improvement with more learning resources.
- No policies available with regard to students with disabilities.
- Student feed backs need to include more information regarding content, effectiveness of teaching etc. and the student feedbacks have not been very effectively utilized for the improvement of teaching and learning processes.

Criterion 5: Teaching and Learning

Strengths:

- The curriculum requirements have been taken into consideration in designing the teaching, learning and assessment strategies, and to some extent aligned with the respective graduate profiles and ILOs.
- Students are provided with the course specifications before the commencement of the semester.
- Members of the academic staff use mixed teacher-learner centered teaching methods.

- The FAS new building provides more teaching learning facilities such as well-equipped study areas, interactive white boards, free Wi-Fi, small group discussion rooms and laboratory areas which need to be utilized soon to enhance teaching and learning.
- Provides significant emphasis on field based practical training in the curricula.
- Availability of LMS for teaching and learning activities.
- Regular monitoring of teaching and learning activities by collecting information through student feedback, graduate surveys, and peer evaluations.
- Emphasizes laboratory based practical training in the curricula.
- Encourage collaborative learning through a number of group activities.
- Provision of opportunities at programme level and faculty level to carry out research projects and community projects.

Weaknesses:

- In both study programmes, the field-based skills development is an important teaching /learning method but the condition and maintenance of the sports ground was not satisfactory.
- Sports equipment had to be shared with the physical education unit of the university which is acceptable but the availability of the sports equipment that had to be shared with a larger number of students was limited.
- Productive utilization of LMS is limited to only a few courses.
- Utilization of Learner centered teaching facility (IT facilities) is low.
- Lack of necessary information in course specifications delivered to the students.
- Feedback from students, graduates and other stakeholders are not well used for further improvements.
- No proper system is established to facilitate differently abled students in teaching and Learning.

- Less attention on improving socio-emotional skills.

Criterion 6: Learning Environment, Student Support and Progression

Strengths:

- The Faculty of Applied Sciences provides adequate support and a conducive learning environment through student support services and learning facilities.
- The faculty organizes an orientation programme for newly enrolled students and other training programmes and workshops by other units/centres such as FQAC, CQA, SDC and CGU for the academic development and progression.
- Co-curricular activities are also organized by the faculty to enhance Social harmony and ethnic cohesion among students.
- The presence of a good administration structure with well-planned student support system via student's affair's division.
- Conducting induction programme for all incoming students.
- Presence of a policy on gender equity.
- Very strong active alumina providing continuous supports to the students in various aspects.
- Various student's Co-curricular activities for promoting social harmony and ethnic cohesion.

Weaknesses:

- Delay of releasing of examination results.
- Nonexistence of fallback option to facilitate students who do not complete the programme successfully.
- Nonexistence of proper system to support differently abled students in teaching and learning activities.

- The faculty does not adequately encourage to use available student support facilities such as library, English unit etc.
- Lack of adaption of teaching and learning process by the English Language Teaching Unit (ELTU) at faculty level.

Criterion 7: Student Assessment and Awards

Strengths:

- The strategy of making regular assessments of student learning was considered as an integral part of the programme design that was intended to clearly show the relationship between assessment of tasks and the programme outcomes.
- Sport Practical, Industrial Training/ guidelines are provided to all students before starting the component.
- The faculty ensures that the degree is awarded with guidelines, credit requirements and competency levels detailed in the SLQF.

Weaknesses:

- Even though ILOs are formulated for all course units, assessment strategy is not aligned constructively with programme ILOs.
- Though the study programme is a modularized, credit valued, semester-based course unit system; mapping of Programme ILOs is weak.
- Assessment criteria and marking scheme for continuous assessments should be further strengthen with more details to students.
- University examination results are not provided to students in a timely manner. The
- Department and Faculty should take action to minimize the present delay and release examination results within the 3-month period after the examinations. The faculty needs to speed up the procedures to release the results.
- The Review team was not satisfied with the current paper marking duration because in some instances it takes more than 6 months.

Criterion 8: Innovative and Healthy Practices

Strengths:

- The review team acknowledges that faculty's adoption of resource sharing is a healthy practice with two-degree programmes.
- Currently, the programme offers sport practical / industrial training with firms, but the list of industries and stakeholders should increase.

There is a need to involve more stakeholders in the process of curriculum development, which is rather weak presently as the team observed.

- Faculty has taken steps to popularize their innovations and good practices among students and encourage staff engagement in co-curricular activities, such as social, cultural and aesthetic pursuits.
- Faculty is located in an ideal place in the University however its remote location, distance from Urban and commercial areas has affected absorb the industrial practices.

Weaknesses:

- Industrial training that is a part of the teaching and learning strategy is operationalized in this programme, but it must be strengthened with more aggressive stakeholders.
- It is imperative to OER, LMS and MIS (document management system) for the specifically this two-degree programmes.
- Regular revision of the curriculum and close monitoring of its implementation are not carried out assiduously.
- Especially, CDC needs to be conducted on a regular basis and existing curricular activities be raised to a higher level through necessary revisions.
- The required books for staff and students to be ordered to the library, and usage of the library to be improved.

- Current collaboration with National level sports bodies are appreciated and it should be expanded to the International Organizations and Universities to enable to students obtain the World-wide recognition and opportunities for employment.

Section 6: Grading of Overall Performance of the Programme

Table 6.1: Performance according to Criteria

ID	Criteria	Review Completed	Maximum Score	Score	Weighted Minimum Score	Weighted Value	Actual Score
1	Programme Management	27/27	81	73	75	150	135.18
2	Human and Physical Resources	12/12	36	27	50	100	75
3	Programme Design and Development	24/24	72	54	75	150	112.5
4	Course/Module Design and Development	19/19	57	43	75	150	113.16
5	Teaching and Learning	19/19	57	46	75	150	121.05
6	Learning Environment, Student support and Progression	24/24	72	52	50	100	72.22
7	Student Assessment and Awards	17/17	51	38	75	150	111.76
8	Innovative and Healthy Practices	14/14	42	35	25	50	41.66
Total on a thousand scale							782.53
Overall Marks (%)							78.25%

Grade: B (Good) – Acceptable level of quality achievement expected of a programme of study; requires improvements in few aspects.

Table 6.2: Grading of overall performance of a study programme.

Criterion-wise actual score	Total actual score (%)	Grade
Equal to or more than the minimum weighted score for all eight criteria	80 – 100	A
	70 – 79	B
	60 – 69	C
	<60	D
Equal to or more than the minimum weighted score for seven of the eight criteria	70 – 100	B
	60 – 69	C
	<60	D
Equal to or more than the minimum weighted score for six of the eight criteria	60 – 100	C
	<60	D
Less than the minimum weighted score for seven or less criteria	Irrespective of total	D

Grade descriptors	
A	Very good
B	Good
C	Satisfactory
D	Unsatisfactory

Section 7: Commendations and Recommendations

7.1 Commendations/ good practices

- First ever undergraduate degree programmes in the disciplines of Sport Sciences and Physical Education offered in the state University system of Sri Lanka.
- Up-to-date curriculum with contemporary theoretical and practical subjects in Sport Sciences and Physical Education. Faculty provides a supportive learning environment.
- Committed and enthusiastic academic staff and committed support staff.
- Close collaborations with Government Ministries and Professional Sports Organizations such as Ministry of Sports, National Olympic Committee, Table Tennis Federation of Sri Lanka and Athletics Federation of Sri Lanka etc. to conduct specialized training for students and the staff.
- Study programmes offered are open to students from all AL Stremes.
- Rational student selection method to enroll the most competent students for both degree programmes by conducting Aptitude Tests, assessment of general fitness level and sports achievements of candidates.
- Availability of the basic infrastructure facilities to conduct sports practical classes and hosting sport events and to conduct high quality practical trainings.
- Collaborations with foreign sports Universities for research and knowledge dissemination.
- Several international Universities and Institutions involved in sports and games have recognized the degree programmes and consider courses for credit transfer and related activities.
- Conducive teaching and learning environment.
- Availability of mentoring system, academic counseling and student support and welfare facilities.
- Comprehensive induction programme for new entrants.
- Positive Research Culture including organization of Annual Research Symposium and facilitating publications.
- Availability of funding to academic staff to conduct research and to participate in workshops, Symposia etc.
- Wide array of co-curricular and extra-curricular activities.

7.2 Recommendations

- Give priority to train junior academics within a stipulated time frame.
- Organize refresher programme in mathematics and biology for the first-year students without proper scientific background.
- Secure funds to purchase advanced technologies and laboratory equipment to conduct practical classes and sports performance analysis. These include analyzing Software, Force Plates, Electromyography, High Speed Cameras etc.
- Advertise and attract foreign students for degree programmes.
- Explore the possibility of accrediting the degree programmes offered with suitable accreditation bodies.
- Develop teaching and training in areas of paralympic sports and games.
- Introduce more optional modules for soft skill development of graduates.
- Peer reviews and student feedback on teaching sessions should be formalized and the outcomes should be used more effectively for quality improvement of the teaching & learning process.
- Suggest more efficient use of MIS for examination branch to upgrade their services.
- Strengthen the Career Guidance Unit with more resources to deliver more services to the students.
- LMS need further improvement with more learning resources.
- Organize and conduct more Postgraduate Diploma and Certificate level courses to become an excellent national knowledge dissemination center in Sports Sciences and Physical Education.

Section 8: Summary

The review process on two-degree programmes offered by the Department of Sports Science and Physical Education was completed during 16th to 17th November 2022. The review team conducted all the virtual meetings and the meetings planned during the site visit. Documentary evidences made available through LMS were perused.

Meetings with the Director IQAC, Vice-chancellor, Dean of the Faculty, Heads of Departments, Faculty Coordinator, IQAC and all relevant academic staff members, administrative officers and Students were conducted. Meeting with student support services (Directors / Coordinators of relevant units and centers, Librarian, Director Career Guidance Unit, Student Counsellors, and administrative staff of the faculty) were conducted during the visit. Non-Academic and Support Staff were also contacted.

Department of Sport Sciences and Physical Education is a pioneering higher educational center for producing Sport Sciences and Physical Education graduates in the National University system. The Department is instrumental in offering two full-time honours degree programmes; Bachelor of Science (Honours) in Sport Sciences and Management and Bachelor of Science (Honours) in Physical Education. Academics attached have selected diverse areas for their specialization.

Most of the essential resources and infrastructure facilities are in place. University provides a very conducive learning environment. Several strengths, weaknesses, opportunities and threats were identified and documented. Opportunity to get involved in developing course units and training programmes in the area of paralympic sports and games will strengthen value of the degree programmes conducted by the Department and is a timely need. Non availability of senior academic staff at the levels of Professors and senior lecture grade 1 is a matter for concern.

The review team assessed the documentary evidences provided by the Faculty/ Department related to all 8 criteria listed in the PR manual of the UGC. Based on all the evidences provided, the marks were allocated. It has been revealed that the programmes have reached well above the minimum weighted score for all eight criteria. The Degree Programmes reviewed scored, 78.2 % percent and is equivalent to grade B indicating satisfactory level of accomplishment of quality expected of a programme of study. Study Programmes require improvements in few aspects.

However, the review team assessed two-degree programmes based on the composite SER, and the judgments, therefore may not accurately reflect the actual situation as regard to quality and standard in each degree programme.

On behalf of the Quality Assurance and Accreditation Council of the University Grants Commission, members of the review team express their gratitude to the Vice Chancellor, Dean of the Faculty, Director QAC, Head of Department, Faculty Coordinator IQAC and all relevant academic staff members, administrative officers, Students, student support services directors and non-academic staff etc. for their cooperation extended during the visit.

The members of the review team congratulate and wish the Head, academic staff and the students of the Department of Sport Science and Management, good luck for all future endeavors.

Annexure
SITE VISIT SCHEDULE
16TH & 17TH NOVEMBER 2022

Date	Time	Activity
16.11.2022	1.00 pm- 5.00 pm	Observing facilities relevant to programmes
	5.00 pm- 6.00 pm	Meeting with the students
	6.00 pm	Discussion among the review team
17.11.2022	8.00- 8.15 am	Meeting with CQA Director
	8.15- 8.45 am	Meeting with Vice Chancellor-SUSL
	8.45- 9.00 am	Meeting with Dean of Faculty/ Head of Department and members of the SER writing team
	9.00 -915 am	Presentation on two degree programmes: Presentations on BSc. Honors in Sport Sciences and management degree programme
	9.15-9.30 am	Presentation on BSc. Honors in Physical Education degree programme
	09.30-10.15 am	Meeting with Academic staff (excluding HOD and Dean)
	10.15- 10.25 am	Tea
	10.25- 11.00 am	Meeting with the Administrative staff of the Faculty/University
	11.00- 12.00 pm	Observing teaching/learning sessions relevant to programmes
	12.00-12.30 pm	Meeting with English Language Teaching Dept staff
	12.30-01.00 pm	Meeting with technical officers of the Faculty
	01.00-01.30 pm	Lunch
	01.30-01.50 pm	Meeting with Librarian/Senior Assistant Librarian/Staff
	01.50-02.10 pm	Meeting with the non-academic staff
	02.10-02.40 pm	Meeting with Research Committee/Research Groups
	02.40-03.00 pm	Meeting with the Student Counsellors/ Mentors/Career Guidance Staff
	03.00-03.30 pm	Tea

	03.30-04.30 pm	Meeting with External Stakeholders and Alumni Members (Online-via Zoom)
	04.30-05.00 pm	Discussion among the review team
	05.00 pm	Wrap-up Meeting